

# **Memorandum of Understanding (MoU)**

*Between*



ज्ञान-विज्ञान विमुक्तये

**UGC-MMTTC, (HRDC) JAI NARAIN VYAS UNIVERSITY  
JODHPUR, RAJASTHAN**

**AND**



**SHAHEED MAHENDRA KARMA VISHWAVIDYALAYA, BASTAR,  
JAGDALPUR, CHHATTISGARH**

# **Memorandum of Understanding (MoU)**

**UGC-MMTTC, JAI NARAIN VYAS UNIVERSITY JODHPUR, RAJASTHAN** (hereafter referred to as UGC-MMTTC, JNVU) and **SHAHEED MAHENDRA KARMA VISHWAVIDYALAYA, BASTAR** (hereafter referred to as SMKV, Bastar) herewith sign a memorandum of understanding on which reads as follows:

## **PREAMBLE:**

The main purpose of this Memorandum of Understanding (MoU) between UGC-MMTTC, Jai Narain Vyas University, Jodhpur, Rajasthan and Shaheed Mahendra Karma Vishwavidyalaya, Bastar, is to set up collaboration. They will work together, respecting the terms of the agreement and any laws, regulations, and national policies that apply. The aim is to boost, promote, and foster cooperation in academia, culture, and research between the universities, based on principles of equality, mutual benefit, and the greater public good.

## **ARTICLE 1: INTRODUCTION OF PARTICIPANTS**

**UGC-MMTTC, JAI NARAIN VYAS UNIVERSITY JODHPUR, RAJASTHAN** Whereas UGC-MMTTC, JNVU, formerly known as UGC-ASC, JNVU, Jodhpur. The UGC-MMTTC, was established in 1987 by UGC as an interuniversity Centre. The HRDC's main philosophy is to keep in mind that the teacher is central to the system. As the pace of change has accelerated, the future of higher education has become more unpredictable and discussions about how to maintain its relevance to country's dream intensified. The world is changing faster than ever and our skill sets have a shorter life; the world is getting more connected than ever before; in this connected world, mentorship takes on new importance and meaning; challenges we face are multi-faceted requiring 5 systems thinking & socio-technical sensibilities; and while skills are important, so are mind sets and dispositions. The amount of published material on the topic also grows larger each year. As a consequence, all but the most conscientious observers, including most faculty, administrators and policy makers, are likely to have gaps in their understanding of the problems that need attention. Under the given scenario, the role of the teacher has evolved over a period of time and in the present era of globalization, it is expected that teachers will assume the role of a change leader and a facilitator. Faculty development through MMTTC / HRDCs, PMMMNMTT centers and other faculty training programmes constitute an important strategy for achieving faculty excellence. The thrust of faculty development through these implementing units is to enable all faculty to acquire specific competencies that help improve their work performance, particularly teaching effectiveness, and become more effective at facilitating student learning; learn about new fields/frontiers of knowledge and apply new instructional delivery models, technologies and pedagogies to promote improved student learning outcomes and

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enhance teaching effectiveness and excellence in research and engaged scholarship. It is, therefore, necessary to develop inbuilt mechanisms to provide opportunities for teachers for lifelong learning and capacity building as an ongoing process of professional development within the framework of knowledge society so as to keep the in-service teachers mindful of their very existence of appreciating the facts in paradigm shift in teaching-learning experiences in view of outcome based learning and blended learning mode.

Under the “Blended and Intensified Mission Mode”, the Human Resource Development Centre will be a UGC-sponsored separate entity on the similar lines of an inter-university institute catering to the needs of colleges and universities within state/neighboring states.

**SMKV, Bastar** stands committed to the academic excellence in all spheres of activity and aspires to be the ultimate destination for world-class education. As a multi-disciplinary varsity, we offer career-oriented programmes at all levels, i.e., UG, PG, and Doctoral degrees across diverse streams studies to meet rising aspirations of the youth.

**SMKV, Bastar** provides a unique environment for students to grow under the guidance of experienced academicians and acquire the creative and technical skills demanded to make them industry ready. Our brilliant faculty and staff form a dedicated team committed to the mission of the University. Being a dynamic, research-oriented University devoted to developing life-saving discoveries to address some of the most pressing global challenges.

Education at **SMKV, Bastar** is not just about books and classrooms, but also about personality development and honing special skills. We provide an environment conducive to teaching and learning supported by innovative practices.

we have state-of-the-art laboratories and research facilities, well-planned residential space, and an excellent ecosystem for extra-curricular activities. **SMKV, Bastar** is in a unique position to support the development of students in such a way that they gain lifelong learning skills and become competent professionals.

### **ARTICLE 2: AREAS OF COOPERATION**

2.1 Both parties agree to encourage the following activities, in particular, to promote national and global academic cooperation in the following areas:

- a. Awareness of linkages between society, environment, development and education

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- b.** Philosophy of education, Indian education system and pedagogy
- c.** Collaboration with UGC-MMTTC, JNVU, Jodhpur to co-organize CBP for the academic improvement.
- d.** Resource awareness and knowledge generation.
- e.** Management and personality development.

### **ARTICLE 3: FINANCIAL ARRANGEMENTS**

- 3.1 This agreement doesn't require either party to pay the other.
- 3.2 Each party will cover its own costs for carrying out this agreement.
- 3.3 For any activities that involve money, details like the amount and payment conditions will be clearly stated before the activity starts."

### **ARTICLE 4: EFFECTIVE DATE AND DURATION OF MOU**

- 4.1 This MoU shall become effective from the date of signatures of both parties, or if the dates vary, then the date of the later signature.
- 4.2 The MoU will be valid for a period as per the UGC-MMTTC guidelines.
- 4.3 This MoU may be extended with the written consent of both parties.

### **ARTICLE 5: Any other activity**


Any other activity adopting transformative and innovative approaches in Higher education will be decided by mutual agreements.

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## ARTICLE 6 : SIGNATORIES

For and on behalf of UGC-MMTTC, JNVU, Jodhpur. For and on behalf of SMKV, BASTAR

Signature and Stamp



Director

Prof. Rajesh Kumar Dubey

Manoj K. Srivastava  
09.05.2025

Signature and Stamp

Vice Chancellor

Prof. Manoj Kumar Srivastava

Witnesses:

1.

2.

Witnesses:

1.

2.